STEPS FOR RESPONDING TO A BIG EMOTION



STEP I: ALLOW THEM TO FEEL THE EMOTION

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STEP 2: CONNECT WITH THEM



STEP 3: INVITE BACK INTO THE "GREEN"



STEP 4: COLLABORATIVELY PROBLEM-SOLVE



- 1. Ensure everyone is physically safe
- 2. Help them feel safe
- 3. Hold space for the emotion
- 4. Key is to not rush and make the big emotion stop

- 1. Use proximity (closeness) and/or touch
- 2. Empathize (verbally and/or non-verbally)
- 3. Validate their feeling/their perspective
- 4. Key is to ensure they feel seen

1. Offer choices (2-4 with visual support)

2. Encourage use of coping strategies - long-term solutions that foster a healthy mindset and allow students to process their emotions.

3. If they aren't ready - go back to step 1 and offer other lifelines - things that help a student get back into a ready state

4. Key is to soothe the system enough to get the ready brain back "online"

1. Continue to co-regulate - provide warm interactions, support, coaching, and modeling to enhance a student's ability to manage emotions and behavior

- 2. Continue to soothe their system
- 3. Continue to support their use of coping strategies
- 4. Key is to help them "renter" and re-engage (i.e., to continue, to follow through, to repair, to move on)